

USE OF ENGLISH

1. For questions 1-15, read the text below and think of the word which best fits each gap. Write in the word. There is an example at the beginning.

(0) *Having* decided in later life that it might actually be quite nice to master another language, rather (1)_____ dusting off my schoolgirl French, I opted for a clean break: Spanish. Three years of half-finished evening classes later, thanks (2)_____ the enthusiastic teacher's efforts I could order in a restaurant and ask directions, but my conversational skills (3)_____ limited to asking everybody how (4)_____ brothers and sisters they had. The only true way to master a language is (5)_____ live and breathe it for a period of time. I toyed with the idea of taking a language 'immersion' course abroad, but two little words always stopped me: home stay. Then I saw that tour operator *Journey Latin America* (6)_____ started offering Spanish courses in Peru, amongst other places. The opportunity to realize two long-held ambitions in one holiday – to improve my Spanish and to see Machu Picchu – proved irresistible.

My misgivings evaporate the moment I am met (7)_____ my home-stay family, the Rojas, at Cusco airport. They greet me warmly, like (8)_____ old friend. Carlos (9)_____ an optician and Carmucha owns a restaurant. With their four children they live in a comfortable house right in the centre (10)_____ town. Then I'm whisked off to a family friend's birthday party, where I understand nothing apart from the bit where they sing 'Happy Birthday'. By the end of the evening my face aches from holding an expression of polite, but uncomprehending interest, and I fall into bed wondering (11)_____ I've let myself in for.

The following morning, I'm off to school and get to know my new school chums. We're aged (12)_____ 19 and 65, each spending up to a month studying before travelling around Peru. We had all clearly hit it off with our new families, though one of us is a bit alarmed at the blue flame that jumps out of the shower switch in the morning, one of us has a long bus ride in to the school, and another is disconcerted to find that his host mother is actually six years younger (13)_____ he is. We're all keen to meet our teachers and see which class we'll (14)_____ joining, but after sitting the placement test, we learn that as it's not yet high season and the school is not too busy, tuition will be one-to-one. Although some find the prospect daunting, to my mind, this is a pretty impressive ratio – though even in high season the maximum class size swells to only four pupils.

As the week wears on, a strange thing starts to happen: the dinner-table chatter, which at first was so much 'white noise', starts to have some meaning and, miraculously, I can follow the thread of the conversation, what's more, I (15)_____ started to dream in Spanish!

2. For questions 16-30, read the text below. Some of the lines are correct and some have a word which should not be there. If the line is correct, put a tick (✓) in the answer box next to the line. If a has a word which should not be there, write the word in the answer box. Follow the examples (0, 00).

0	I sat in on an English lesson at the Gamal Abdel Nasser Secondary School. The	... ✓ ...
00	Scottish instructor – one of three Britons was employed in the Yemeni school	..was...
16	system – was drilling the class in the difference between the ‘present simple’	.....
17	and the ‘present continuous’. There were twenty very thin, very so eager boys.	.....
18	They were part of that tiny educated leaven in a country which has an illiteracy	.....
19	rate of ninety per cent, and they have had tense, ambitious faces. They had been	.....
20	trained to compete continually against each other, so that the lesson could turned	.....
21	into a kind of noisy greyhound race. The moment that the instructor was on half-	.....
22	way through a question, his voice was drowned by shouts of “Teacher!	.....
23	Teacher!” and I lost sight of him behind the thicket of urgently were raised	.....
24	hands. If a student began to stumble over an answer, the others fought to grab	.....
25	the question for themselves, bellowing for Teacher’s attention. I once taught for	.....
26	a term at a comprehensive school in the England: had the children in my class	.....
27	ever shown a small fraction of the enthusiasm displayed by these Yemeni	.....
28	students, I might have been stayed in the job a great deal longer. They were	.....
29	ravenous for the good marks and certificates which they would take them out of	.....
30	their villages and tenements, and they behaved themselves as if every minute	.....
	spent in the classroom could make or break them.	

Answer keys

1. than
2. to
3. were
4. many
5. to
6. had
7. by
8. an
9. is
10. of
11. what
12. between
13. than
14. be
15. have
16. ✓
17. so
18. ✓
19. have
20. could
21. on
22. ✓
23. were
24. ✓
25. ✓
26. the
27. ✓
28. been
29. they
30. themselves

05:11 A Pocketful of Rye

Nurse: This way, Inspector.

Officer: Oh, there you are, sir. Well, well, whither bound?

Neele: Back to Fortescue's office. Got all his clothes?

Officer: And more, sir. From the deceased's Savile-Row tailor worsted, sir. Hold out your hand.

Neele: There? Seed. Where was it?

Officer: In the pocket of his jacket. What do you reckon?

Neele: Barley? No. Rye. I think, it's rye. Dis Mr. Fortescue feed the pigeons?

Ms. Grosvenor: Him? No, I don't think so.

Neele: He didn't have a pet of any sort?

Ms. Grosvenor: Pet? No.

Neele: So, if I told you he had a pocketful of seed in his jacket when he died, you'd have no explanation for it?

Ms. Grosvenor: Seed? No.

Neele: Right. Thank you, Miss Grosvenor. I wonder if you ask Miss Griffith to come in.

Ms. Grosvenor: All right.

Neele: Hey, keep your libido to yourself. Have you got anything?

Officer: Oh, yes, sir. A right little viper's nest, sir. Guess who?

Neele: His daughter?

Officer: His wife. First one dies twenty years ago. He married this one a couple of years back. Not very well received.

Neele: Hardly surprising.

Officer: The two sons hate each other through. The older one, Percival, works in the family business. But straight nice. The younger one, Lance, is tearaway. Quarreled with his father year ago and went abroad to Africa.

Neele: And Percival?

Officer: Lives at home. Baydon Heath. Went up to Leads yesterday on business, I gather.

Ms. Grosvenor: They want to see you next.

Ms. Griffith: Oh, yes, of course. Now?

Ms. Grosvenor: When else?

Ms. Griffith: Recently he'd suddenly become... odd. Positively gossiping and, quite frankly, flinging his money about. Mr. Percival was worried. The business was going wrong.

Neele: I understand there was a real dust-up.

Ms. Griffith: Well, he swore at Mr. Percival. In the outer office, in front of the girls. Really abused him. Called him a miserable, pettifogging little clerk. Mr. Percival went bright red. Mr. Fortescue said he would get Mr. Lance home again. Mr. Lance was worth ten of him, he said. Mr. Lance had some guts, he said, and he'd married well. He married the widow of Lord Frederick Anstice, you know.

Neele: What do you think of Mr. Lance Fortescue?

Ms. Griffith: Oh, Mr. Lance is rather different. We all like Mr. Lance.

LISTENING, WATCHING AND COMPREHENSION

NAME _____

SCHOOL _____

RESIDENCE _____

TASK 1

Watch and listen to the fragment of the video attentively and then read ten statements from 1 to 10 below this instruction. If the statement is true, mark your answer with + on your Answer Block 1. If the statement partly corresponds to the video or does not correspond to it at all, mark your answer with a – on your Answer Block 1.

Please do not leave empty spaces in your Answer Block 1. All the spaces must be filled in with the appropriate mark.

Please do not mark anything on the statements because the markings in Answer Block 1 shall be checked.

Please do not consult with your neighbour, as it is your individual task.

1. Mr. Fortescue was a businessperson and had the only wife of the same age.
2. Neele was a private detective to investigate the crime.
3. Mr. Grosvenor hardly knew anything about the pocket full of seeds.
4. Lance was his father's darling.
5. Though Percival was his father's right hand, he had too many problems at work.
6. The nurse asked the Inspector to come in.
7. Mr. Fortescue got married three years ago.
8. A beautiful lady in the picture was Mr. Fortescue's daughter.
9. The head of the company died because of crime.
10. Lance went to live abroad, somewhere to Latin America.

ANSWER BLOCK 1

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

TASK 2

Watch and listen to the fragment of the video attentively once again and then read ten incomplete statements from 11 to 20 below this instruction. Each statement has four variants to be used marked with letters A, B, C and D. Select the only variant that perfectly matches to the statement and video and then mark your answer on your Answer Block 2.

Sample: 22. A

Please do not leave empty spaces in your Answer Block 2. All the spaces must be filled in with the appropriate mark.

Please do not mark anything on the statements because the markings in Answer Block 2 shall be checked.

Please do not consult with your neighbour, as it is your individual task.

11. Inspector _____ was a detective called to Mr. Fortescue's office.
A. Ronald
B. Saunders
C. Neele
D. Marple
12. Ms. Grosvenor was a _____ lady.
A. Young
B. Old
C. Middle-aged
D. Little
13. In the context of the video *guts* means _____.
A. Sensitivity
B. Wits
C. Forseeing
D. Sharp-eye
14. The seeds found in the pocket of the murdered man were those of _____.
A. Oats
B. Barely
C. Corn
D. Rye
15. It was _____ who told the Inspector about Mr. Fortescue's recent strange manners.
A. Ms. Anstice
B. Mrs. Fortescue
C. Ms. Grosvenor
D. Ms. Griffith
16. When the murder was committed, Percival was in _____ for a business-trip.
A. Clerkenvile
B. Leads
C. Perth
D. Scarborough
17. *Dust-up* is easily to understand in the context of the video, so it means a _____.
A. Scandal
B. Negotiations
C. Troubleshoot
D. Teasing
18. Mr. Fortescue's wife died _____ years ago.
A. 12
B. 2
C. 30
D. 20
19. Before the murder was committed, Lance had had a quarrel with his _____.
A. Step-mother
B. Father
C. Step-father
B. Brother
20. Lord Frederick was _____ father-in-law.
A. Percival's
B. Neel's
C. Lance's
D. Ms. Grosvenor's

ANSWER BLOCK 2

11. _____ 13. _____ 15. _____ 17. _____ 19. _____
12. _____ 14. _____ 16. _____ 18. _____ 20. _____

KEY

1. -
2. -
3. +
4. -
5. +
6. +
7. -
8. -
9. +
10. -
11. C
12. A
13. B
14. D
15. D
16. B.
17. A.
18. D
19. B
20. C